



BETTER DAYS THROUGH BETTER WAYS GRANT APPLICATION

Funding Opportunity Description

Kentucky FFA is pleased to announce the availability of funds, to help fight hunger, in the form of a competitive grant process for chapters. Better Days Through Better Ways grants are provided through funding from the Mulhollem Cravens Foundation, as a special project of the Kentucky FFA Foundation.

Chapters may apply for up to \$1,000 to support year-long service-learning projects focused on developing and implementing sustainable hunger programs. Service-learning is a method of teaching and learning that challenges students to identify research, develop, and implement solutions to identified needs in their school or community as part of their curriculum. Project concepts include, but are not limited to:

- Developing a community garden to supplement fresh fruits and vegetables to the school or local food pantry;
- Raising broilers and/or laying hens to provide fresh meat and eggs to local families;
- Growing Tilapia and other protein sources to be donated to the community; or
- Hosting community workshops on container and backyard gardening and other sustainable food practices.

A Successful BDTBW Project Will:

- Initiate a sustainable hunger program that occurs from October through July.
- Include educational outreach to the community to aid in sustainability.
- Involve youth in the design and implementation of the service-learning project.
- Reach diverse audiences.
- Provide an end-of-year report on the project and the fiscal expenditures.

Applications will be available July through September 1st. Further updates on grant deadlines will be emailed.

Completed applications must be received via email to emily.mitchell@kyffa.org

Funding Guidelines - this is not an exhaustive or complete list. Chapters may apply for a maximum of \$1,000.

Allowable Expenses	Non-Allowable Expenses
<ul style="list-style-type: none"> • Transportation to and from service sites • Copying/ Marketing costs • Education outreach materials • Tools • Vegetation – Ex: Fruits, vegetables, trees, seeds, etc. • Other expendable materials – Ex: Chicks, feed, mulch, etc. • Small Equipment Purchase - Ex: Camera, GPS, Trail Cams, Tiller, etc. 	<ul style="list-style-type: none"> • Any one item over the cost of \$750 • Stipends or scholarships to students or the chapter • Indirect Costs (cost of administering the grant funds) • Acquisition, or construction of buildings or facilities • Travel to or from National Convention • T-shirts

Better Days Through Better Ways Application

FFA CHAPTER CONTACT INFORMATION		
Chapter Name: <input style="width: 90%;" type="text"/>		
Advisor Name: <input style="width: 80%;" type="text"/>	Advisor Phone #: <input style="width: 60%;" type="text"/>	Advisor Alt./Cell Phone #: <input style="width: 60%;" type="text"/>
Advisor Email: <input style="width: 80%;" type="text"/>	# of Agriculture Teachers in School: <input style="width: 40%;" type="text"/>	Principal/Administrator Name: <input style="width: 80%;" type="text"/>
School Name: <input style="width: 80%;" type="text"/>	# of FFA members: <input style="width: 60%;" type="text"/>	# of Agriculture Students Enrolled in School: <input style="width: 60%;" type="text"/>
School Street Address: <input style="width: 80%;" type="text"/>	School City: <input style="width: 80%;" type="text"/>	School Zip: <input style="width: 60%;" type="text"/>
Community Type: <input type="checkbox"/> Urban <input type="checkbox"/> Suburban <input type="checkbox"/> Rural	Local Community or Communities to be served: <input style="width: 80%;" type="text"/>	County or Counties to be served: <input style="width: 80%;" type="text"/>
Proposed Project Title: <input style="width: 90%;" type="text"/>	Chapter Type: <input type="checkbox"/> Middle School <input type="checkbox"/> High school	
<u>PROJECT DESCRIPTION</u> Give an overview of how your chapter plans to fight hunger in your community. The description should clearly summarize information from each of the application sections.		
<u>HUNGER NEED</u> Provide a short description of the hunger need in your community.		
<u>COMMUNITY PARTNERS</u> Describe potential community partners and their <u>roles</u> in the project		
<u>EDUCATIONAL OUTREACH</u> Describe the educational outreach that your chapter will include as part of this project. Educational outreach ensures that chapters are not just "giving a man a fish," but also "teaching a man to fish." Include the <u>type of outreach</u> , <u>topics that will be covered</u> , the <u>frequency of outreach</u> and <u>potential audience</u> . Example: <i>Our chapter will host four workshops over the grant period. Two workshops will be hosted for senior citizens on raised bed gardening and canning fresh produce. The other two workshops will be held for elementary and middle school students on raised bed gardening and healthy eating habits. FFA members will create activities and handouts for all of the workshops.</i>		

Measurable Outcomes

Chapters are required to have one (1) Educational Outreach Outcome and one (1) Food Production Outcome. Work through the items below to build your outcomes. Chapters may also include up to two (2) additional outcomes for a total of four (4).

Educational Outreach Outcome - Choose the educational outcome that best fits your projects outreach efforts.

- # of workshops/events/forums conducted and # of workshop attendees
- # of informational materials distributed to community (i.e. healthy cookbooks, gardening guides, brochures etc.)
- # of participants who utilize new skills at home (i.e. planting container gardens or raising laying hens)

Ed. Outcome Additional Information

Provide information on the output's target audience, educational outreach topic(s) and your anticipated numerical goal(s). For example, if you have chosen # of workshops/events/forums/conducted and # of workshop attendees, then let us know who the participants are (target audience), what topic(s) you will cover, how many events you will host and the anticipated number of total participants (numerical goal). **Example of numerical goal:** workshops 4, total participants 70.

Target Audience - Choose ALL that apply to your project.

Educational Outreach Topic(s):

Production Outcome - Choose ALL of the production outcomes that align with your project activities.

Production Outcome(s) Additional Information

Provide information on where the food will be donated and your anticipated numerical goal(s). For example, if you have chosen LBS of produce donated and # of eggs, then let us know where the produce will be donated (backpack program & Hunger fighting organization) and the anticipated total pounds to be donated (numerical goal). **Example of numerical goal:** 800 LBS of vegetables and 120 dozen eggs.

Anticipated location of donated food - Choose ALL that apply to your project

Numerical Goal for Production Outcome(s):

Additional Outcomes (optional)

Chapters may write two additional outcomes related to their project. Ensure that the outcomes are SMART (Specific, Measurable, Attainable, Realistic and Time bound).

Example 1: 35 community members will be recruited to "Plant An Extra Row" by the end of the grant cycle.

Example 2: 3 supermarkets will agree to have FFA members rescue their produce by the end of the grant cycle.

Measurable Outcome:

Measurable Outcome:

TIMELINE OF ACTIVITIES

Attach a detailed timeline of activities from November through November. Be sure to include activities related to the major learning or service days, marketing, educational outreach, and meeting measurable outcomes.

BUDGET NARRATIVE

- Include a total for each budget section.
- Be specific and quantifiable for line items.
- Ensure that items listed in your budget are discussed in your grant narratives.
- To add additional rows in a section; use your cursor to highlight the last row in the section, right click your mouse, scroll over "Insert," and select "Insert Rows Below."
- Maximum amount that can be requested is \$1,000.

NOTE: Round Cost Per Unit on all items to the nearest whole dollar amount!

