

Star in Agribusiness Application Rubric

The application of the regional Star shall be the State FFA Degree Application and the Star Battery.

Degree must meet all requirements for receiving the State Degree

At least 75% of the income on the application must be from agribusiness enterprises owned by the candidate.

The Form must be technically accurate.

Inconsistencies in the form may be explained in an advisor's statement (Candidate inherited business from grandfather, candidate exchanges labor for business supplies, etc.).

Section I - Candidate's Supervised Agricultural Experience Program (25 Points)

- Application shows growth in the scope and scale of the project each year.
- Growth in the project(s) is in-line with current trends of industry.
- Description of project(s) is clear and concise.
- Program is clearly Agribusiness based with at least 75% of income coming from Agribusiness

Section II - Income, Expenses, and Hours, Summary

- This section does not count for degrees in agribusiness.

Section III - Candidate's Inventory Statement (20 Points)

- Inventory is consistent with the scope and scale of the project as reported on page two.
- Only inventory related to the agribusiness project(s) is listed.
- Inventory appears to be complete and accurate.
- Depreciation shown for depreciable items is consistent with industry.
- Land, buildings, etc. are listed at purchase value
- A personal vehicle that is not part of the project may only be valued at \$1500 or less.

Section IV - Income and Expense Summary (20 Points)

- Income and expenses listed are consistent with the scope and scale of the project as reported on page two.
- Return to Capital, Labor, and Management is consistent with the scope and scale of the project.



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Section V - Candidate's Financial Balance Sheet (20 Points)

- Assets shown on page nine are consistent with scope and scale of the project as reported on page two.
- Candidate has positive growth in productively invested assets over the course of the project.
- Liabilities shown on page ten are consistent with the scope and scale of the project as reported on page two.
- Application shows a gain in owner's equity (Page 10, Line 15) that is consistent with the rest of the application.

Section VI - Leadership Activities (10 Points)

- Candidate has been involved in a variety of FFA Leadership Activities during his/her time in high school.
- Activities relate to the candidate's SAE project.

Section VII - School and Community Activities (5 Points)

- Candidate has been involved in a variety of non-FFA activities during high school.

Questionnaire (10 Points)

- Candidate response to questions is clear, concise, and supports the application.

