

Star in Agricultural Placement Application Rubric

The application of the regional Star shall be the State FFA Degree Application and the Star Battery.

Degree must meet all requirements for receiving the State Degree

At least 75% of the income on the application must be from placement activities in which the candidate is involved.

The Form must be technically accurate.

Inconsistencies in the form may be explained in an advisor's statement (Candidate worked 80 hours per week through the summer, candidate is placed in a family business, clarification that candidate work at Kroger is in the produce department and truly is agriculture related, etc.).

Section I - Candidate's Supervised Agricultural Experience Program (25 Points)

- Application shows growth in the scope and scale of the project each year.
- Growth in the project(s) is in-line with current trends of industry.
- Description of project(s) is clear and concise.
- Program is clearly placement based with at least 75% of income coming from placement.

Section II - Income, Expenses, and Hours, Summary (40 Points)

- Candidate shows growth in hours, income, and skills over the course of the project.
- Increase in candidate skills leads to more responsibilities, higher rate of pay, and/or more hours worked.
- Candidate income and expenses are in line with industry standards.
- Taxes are NOT listed as expenses.
- Expenses include work related items such as uniforms, union dues, boots, safety equipment, etc.

Section III - Candidate's Inventory Statement

- This section does not count for degrees in placement.

Section IV - Income and Expense Summary

- This section does not count for degrees in placement.



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Section V - Candidate's Financial Balance Sheet (20 Points)

- Personal vehicle is only counted as \$1500 of productively invested income.
- Assets shown on page nine are consistent with income that is shown on pages two through four.
- Candidate has positive growth in productively invested assets over the course of the project.
- Gifts, inheritances, etc. are identified in the degree and/or explained in the advisors statement.
- Application shows a gain in owner's equity (Page 10, Line 15) that is consistent with the rest of the application.

Section VI - Leadership Activities (10 Points)

- Candidate has been involved in a variety of FFA Leadership Activities during his/her time in high school.
- Activities relate to the candidate's SAE project.

Section VII - School and Community Activities (5 Points)

- Candidate has been involved in a variety of non-FFA activities during high school.

Questionnaire (10 Points)

- Candidate response to questions is clear, concise, and supports the application.

