Star in Agribusiness Application Rubric

The application of the regional Star shall be the State FFA Degree Application and the Star Battery.

Degree must meet all requirements for receiving the State Degree.

For Star in Agribusiness, only the parts of the application that relate to the student's agribusiness shall be considered. If the student has income from placement activities or production projects (growing crops) this income will not be considered. The SAE Committee will have the final determination on whether or not a project is agriculturally related.

The Form must be technically accurate.

Inconsistencies in the form may be explained in an advisor's statement (Candidate lost tobacco crop to hail damage, Grandfather died and left a business to candidate, candidate was injured and had to scale back the business, etc.).

Star Battery- Description (10 Points)

- Description gives details about the project as it relates to the award area including but not limited to what the student is doing in their enterprise and how the business is being marketed.
- Description should clearly show how the project is agriculturally related and how it is agribusiness as opposed to production agriculture. For example if the student produces goat milk soap, the description must focus on the production and marketing of soap not the production and care of goats.

Star Battery- Roles and Responsibilities (10 Points)

- Student describes their roles and responsibilities and how these have changed over time.
- Description shows a growth in knowledge, skills, and/or decision making since the project began.

Star Battery- Challenges (10 Points)

- Student describes one major challenge to their success in the project and how they overcame that challenge.

Star Battery- Land, Equipment, and Supplies (10 Points)

- Student describes how supplies and other inputs are obtained.
- Student describes how equipment is obtained and utilized.
- Student describes how land/buildings needed for the enterprise are obtained (lease/labor exchange/purchase)

KENTUCKY
FFA ASSOCIATION

Star in Agribusiness Application Rubric

Application- SAE Description Page (15 Points)

- Student gives a narrative description of their project for each year.
- Description includes the size/scope of the enterprise each year.
- Description includes a brief summary of how inputs were obtained and how products were sold or marketed.
- Description shows growth in scope of the project and/or student learning over time.

Application- Current Assets (10 Points)

- Student's list of current assets is in line with industry standards for the size/scope of the project as shown in the SAE description.

Application- Non-Current Assets (10 Points)

- Student's list of non-current assets is in line with industry standards for the size/scope of the project as shown in the SAE description.
- Depreciation claimed is in line with industry standards.
  (If the student is exchanging labor for the use of non-current assets such as buildings and equipment, ensure that this is documented on the Income and Expense Page on lines 1f and 2e.)

Application- Income and Expense Page- Line 1D (5 Points)

- Line 1d shows cash sales for each year of the project in line with industry standards for the size/scope of project listed in the SAE description.

Application- Income and Expense Page- Lines 2a-2e (5 Points)

- Lines 2a-2e show expenses in line with industry standards for the size/scope of project listed in the SAE description.
- If the description states that labor is being exchanged for inputs, this should be reflected in lines 1f and 2e.)

Application- Income and Expense Page- Lines 4a-4e (5 Points)

- Lines 4a-4e show expenses and income related to the purchase or sale of capital assets related to the project.
- Capital income/expenses is in line with industry standards for the size/scope of the project as shown in the SAE description.

Application- FFA Activities (5 Points)

- A variety of FFA activities are shown, some of which relate to the project.

Application- Community Activities (5 Points)

- A variety of community activities are shown.