Combined Agricultural Proficiency Award Scoring Rubric

Proficiency Area: | **Applicant Name:** | **Chapter/State:**

Area	Section	Points Possible	High Points 3	Mid Points 2-1	Low Points 0 to neg. 1	Points Earned
SAE Description & Explanation	Performance Review A, Question 1	3	Clearly and specifically describes what the project is and how member started it. If project involves non-cash exchanges or trades they are specifically explained.	Provides a basic explanation of the project but lacks clear and specific detail of what project is and how member started it. If present non-cash or trade arrangements are mentioned but lack specific details.	Provides a vague/unclear understanding of what the project is and/or how member started it. If present, non-cash or trade arrangements are mentioned but do not provide enough detail to be clearly understood.	_____

Area	Section	Points Possible	High Points 3	Mid Points 2-1	Low Points 0 to neg. 1	Points Earned
Roles, Responsibilities and/or Management Decisions Made	Performance Review A, Question 2	3	Response demonstrates a clear description of roles, responsibilities and/or management decisions made related to their SAE program. (1-0)	Response demonstrates a limited description of roles, responsibilities and/or management decisions made related to their SAE program. (0.5 - 0)	Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (0 to neg. 1)	_____
			Response demonstrates significant change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (2-0)	Response demonstrates limited change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (1 - 0)	Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (0 to neg. 1)	
Challenges	Performance Review A, Question 3	3	Response demonstrates a complete explanation of the challenge and steps utilized to address the challenge. (1)	Response demonstrates a limited explanation of the challenge and steps utilized to address the challenge. (0.5 - 0)	Response demonstrates little or no explanation of the challenge and steps utilized to address the challenge. (0 to neg. 1)	_____
			Response demonstrated candidate's complete involvement in addressing the challenge. (2)	Response demonstrated candidate's limited involvement in addressing the challenge (1 - 0.5)	Response demonstrated no involvement in addressing the challenge. (0 to neg. 1)	

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Points Earned
Progress - Accomplishments & Awareness	Performance Review B - Accomplishment #1	3	Response clearly identifies and describes a measurable accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	_____
	Performance Review B - Accomplishment #2	3	Response clearly identifies and describes an accomplishment that influenced the growth and success of the project.	Response identifies and describes an accomplishment that influenced the growth and success of the project has little clarity, detail or measurability.	Response identifies and describes an accomplishment that had little or no influence on the growth and success of the project or provides no clarity, detail or measurability.	
	Performance Review B - Issue/Trend/Tech/Policy Impact	3	Response clearly identifies one issue, trend, technology or public policy that impacted the project. Describes the specific & measurable impact in detail.	Response identifies an issue, trend, technology or public policy that impacted the project. Describes the impact vaguely and/or impact description is not specifically measurable.	Response does not identify a relevant issue, trend, technology or public policy that impacted the project. Impact is poorly or not at all described or understood or had no measurable impact.	_____

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0 to neg. 1	Points Earned
Career Exploration & Development	Performance Review C #1	2	Career objective is clear and specific. Career exploration and research steps to research this choice are described in detail. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is a general field rather than a specific career. Exploration and research steps are not clear or specific. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	Career objective is vague and undefined. Little to no exploration or career research is described. **NOTE:** *Career objective does not have to be related to agriculture or natural resources.*	_____

	Section	Points Possible	High Points 3	Mid Points 2-1	Low Points 0 to neg. 1	Points Earned
	Performance Review C #2 Opportunity 1	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is not clearly described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is unclearly described. How the activity provided preparation for named career is not established or is wildly unrealistic.	_____
	Performance Review C #2 Opportunity 2	3	Experience/activity/opportunity described is clear and specific. Convincingly describes how the activity provided preparation for named career.	Experience/activity/opportunity is not clearly described. How the activity provided preparation for named career is only vaguely shown or is unrealistic.	Experience/activity/opportunity is unclearly described. How the activity provided preparation for named career is not established or is wildly unrealistic.	_____

Area	Section	Points Possible	High Points 9-7	Mid Points 6-4	Low Points 3-0	Points Earned
SAE Size, Scope, Responsibilities (Details)	SAE Placement & Exploratory and Entrepreneurship (**Both areas are judged together**)	3	Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (max 3)	Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (max 2)	Little to no SAE description, size, scope and responsibilities or hours and/or income. (max 1)	_____
		6	Shows significant growth in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (max 6)	Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (max 4)	Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (2-0)	_____

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Area	Section	Points Possible	High Points 6-4	Mid Points 3-2	Low Points 1-0	Points Earned
Income and Expenses, Current and Non-Current Ending Inventories	Income and Expense Statement **(Entr. Only)**	4	Financial records (revenue and expenses) and net income from operations are very reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are somewhat reasonable for the size and type of operations listed.	Financial records (revenue and expenses) and net income from operations are not reasonable for the size and type of agriculturally related program reported (also review SAE details). Also, the net non-current transactions and Annual Review of Non-Current Inventory and Operating Profit (#6) are not reasonable for the size and type of operations listed.	_____
			High Points 3	**Mid Points 2**	**Low Points 1-0**	**Points Earned**
	Ending Current Inventory **(Entr. Only)**	1	The listing of Ending Current Inventory are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area).	The listing of Ending Current Inventory are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2).	The listing of Ending Current Inventory are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (Note: Lack of current inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2).	_____
			High Points 4	**Mid Points 3-2**	**Low Points 1-0**	**Points Earned**
	Ending Non-Current Inventory **(Entr. Only)**	2	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (***Note:*** *Lack of inventory may be appropriate for the SAE(s) and if explained in Performance A 1 &2, full credit maybe given in this area.*	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are somewhat reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (***Note****: Lack of inventory may be appropriate for the SAE(s), but not well explained in Performance A 1 &2)*.	The listing of item(s) in Ending Non-Current Inventory, their total value, depreciation claimed (if applicable) and cost are not reasonable for the size and type of SAE program and correspond to information listed in SAE explanation. (***Note****: Lack of inventory is not appropriate for the SAE(s), and not explained in Performance A 1 &2).*	_____
Area	**Section**	**Points Possible**	**High Points 6-5**	**Mid Points 4-3**	**Low Points 2-0**	**Points Earned**
Learning Outcomes & Efficiency Factors		8	4 or more responses reflective of SAE. Each clearly demonstrates measurable improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2-3 responses, or listed responses are not clearly measurable or only partially demonstrate improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities.	2-0 responses or responses are not measurable or do not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities.	_____

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Area	Section	Points Possible		High Points	Mid Points	Low Points	Points Earned
Primary Pathway **Agriculture, Food and Natural Resource Skills, Competencies and Knowledge** *(Score each selected standard. No selected standard equals zero points)*	Primary Pathway Standard A1	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Primary Pathway Standard A2	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Primary Pathway Standard A3	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Primary Pathway Standard A4	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Primary Pathway Standard A5	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____

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Any Pathway Standards							
Any Pathway **Agriculture, Food and Natural Resource Skills, Competencies and Knowledge** *(Score each selected standard. No selected standard equals zero points)*	Any Pathway Standard B6	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Any Pathway Standard B7	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
Foundational Career Ready							
Career Ready Practices and Cluster Skill Standards **Skills, Competencies and Knowledge** *(Score each selected standard. No selected standard equals zero points)*	Career Ready Practices or Cluster Skills Standard C8	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Career Ready Practices or Cluster Skills Standard C9	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____
	Career Ready Practices or Cluster Skills Standard C10	0.5	**Relevance to Project**	Selected standard clearly applies to project detailed in application. (max .5 pts)	Selected standard vaguely applies to project detailed in application. (max 0 pts)	Selected standard does not apply to project detailed in application *(Zero Score for entire standard)*	_____
		0.5	**Relevance of Activity to Standard**	Described activity is completely and clearly related to selected standard. (max .5 pts)	Described activity is vaguely related to selected standard. (max 0 pts)	Described activity is not related to selected standard. *(Zero Score for entire standard)*	_____
		3	**Quality of Description**	Provided description clearly demonstrates applicant performing standard. (max 3 pts)	Provided description vaguely demonstrates applicant performing standard. (max 1.9 - 1 pts)	Provided description is unclear and/or does not demonstrate applicant performing standard. (0 pts)	_____

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Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points .5- 0	Points Earned
Safety Photos	Photo Pages 1-2	2	Candidate submitted two high quality photos with clear and specific captions that demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two quality photos with vague and general captions that somewhat demonstrate and describe safety practices relevant to the project described in the application.	Candidate submitted two photos or fewer photos with captions that very generally or poorly demonstrate and describe safety practices relevant to the project described in the application.	———

Area	Section	Points Possible	High Points 4-3	Mid Points 2-1	Low Points .5 - 0	Points Earned
Project Photos	Photo Pages 3-6	4	Candidate submitted four high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE.	Candidate submitted four quality photos with slightly vague captions that marginally demonstrate the overall growth and success of the SAE.	Candidate submitted four poor quality photos with non-descriptive captions that poorly demonstrate the overall growth and success of the SAE or submits fewer than four photos.	———

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Supplemental Information		2	Candidate submitted at least one additional page of SAE related information that added value to the application.	Candidate submitted an additional page(s) of SAE related information that added limited value to the application.	Candidate submitted no additional page(s) of SAE related information or the page(s) added little or no value to the application.	———

Area	Section	Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar		2	Candidate makes no errors in grammar or spelling that distracts the reader from the content.	Candidate makes a few grammar and/or spelling errors that distract the reader from the content.	Candidate makes numerous grammar and/or spelling errors that distracts the reader from the content.	———

Total Points = 100

Judge's Signature _____ Date _____

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